

# PROSPECTUS



<https://sites.google.com/site/chiltoncanteloschoololdies/>

**CHILTON CANTELO HOUSE**  
**YEOVIL**  
**SOMERSET**  
**U.K.**

Telephone Marston Magna 555

# CHILTON CANTELO HOUSE



# YEOVIL SOMERSET

**Tel. : Marston Magna 555 (3 lines)**

*Prov. recognised as efficient by the Department of Education and Science.*

Headmaster: H. A. COTES JAMES, M.A. Hons. (Oxon.), F.R.G.S.

Member of Assoc. of Independent Schools.

*An Independent Co-educational Boarding School for about 80 Boys and 30 Girls from 11 to 18. Some day pupils taken. G.C.E. O & A & C.S.E. Courses*

The Principal of this School is a member of THE INDEPENDENT SCHOOLS ASSOCIATION, a body which received a Charter of Incorporation in 1895, having been founded some years earlier. The President is Rt. Hon. R. Turton, M.C., M.P. Enquires concerning the Association may be addressed to the Secretary, Mrs. M. A. Burton, 49 Gordon Road, Whitstable, Kent.

This prospectus is based on the many questions which have been asked in interviews, and so, by using them as a basis, it should logically be possible to give you a very accurate picture of Chilton before you set out on an expensive journey to see it!

Our previous prospectus had been in use, with minor revision, for a decade, and had frequently been praised for its very thorough coverage. No vital and successful organisation ever stands still, and so at Chilton there is always some new project or idea which tends to leave the prospectus behind. Some, perhaps unkindly, have linked school prospecti with over optimistically coloured seed catalogues, and I hope that ours, is nothing, if not accurate.

To rewrite a previously highly successful brochure in an up to date style needs drastic methods and to leave the old one in England, and write this in a Provençal Mas is not really an over exotic answer! That this Mas is the home of a pupil is evidence of the broad basis of Chilton's horizons.

I have read many prospecti and have often found their written content ponderous. This doubtless fits the gravity of the decisions to be made - which far be it from me to underestimate. If at times you find this text a little racy, I hope it will not detract from its professionalism but rather be a kind of Alka Seltzer to help you the more happily on your way, give you some pleasure in the reading and, maybe, the odd smile too!

Some men see things as they are, and  
ask why - I dream of things that never  
were, and ask why not!

J. F. Kennedy

## Letter

This is to introduce this book to you personally - personally because personalities and individuals are what Chilton is all about! After you have studied these pages I hope to meet you here, and if I have done my job properly in writing this, you may find you have few questions left to ask. If you have, however, no trouble will be too great here to discuss them with you. I realise only too well how vitally important it is to make the right decision on the "right" school. No one school will suit every boy or girl. Although many people besides us believe they have found that Chilton has something special to offer, I would certainly never pretend that it is "right" for all comers - or sometimes they for it!

## The School

Chilton was opened in the Summer of 1959 after some years of preliminary research and was based on practical experience in looking for education relevant to modern times. The first objective was to teach in the smallest classes possible, whilst maintaining a sufficient element of competition and pacemaking, at the same time keeping within the limits of economic viability. Though the rise in teaching salaries has caused us to devise new methods, we still put this as priority. Although we employ around 18 teaching staff, the class size is not a simple division of staff into pupils! The Forms as they appear on paper are subdivided internally for tutorial purposes and the time table has enough elasticity to provide a built-in facility for tutorial teaching.

The school has dramatic success in the field of sport and various activities, of which details appear later under the appropriate headings. This does not mean that the time spent in these activities detracts from the priority given to academic work, or that the potentially poor athlete is at a disadvantage. There can be few schools which go so far to cater for such a variety of tastes and abilities as Chilton.

It has always been considered here that boys and often girls develop and thrive on a limited diet of activities which have an element of risk (suitably controlled). These vary for individual temperaments from sailing to parachuting. Some essentially require an end-product or to give service as in the Fire Brigade.



## Historical

Almost certainly there was a small settlement at Chilton at the time of the Norman Conquest in the 11th Century, and we know that early in the 12th Century the Manor was given to the de Canteloup family for their part in the Conquest. They held it for some 200 years and their name remains in the present form of CANTELO. The word CHILTON occurs fairly frequently, especially in Somerset, and is derived from CHURLSTOWN, which suggests that before the Conquest it was an inaccessible place among the marshes, where escaped HOUSE KARLS or CHURLS (slaves) took refuge. In the Domesday Book (13th Century) it was noted that there were 28 houses 3 fewer than today, but certainly of mud and wattle and sited near the "Upper Farm". The Manor House was doubtless of the same material but no record remains.

The oldest part of the House surviving today is probably early 18th Century, and was incorporated into the present building when it was entirely reconstructed in 1859 by Sir John Goodford, Provost of Eton. At that time much construction was carried out, not only at the House, but on the very considerable estate also.

The Goodford family moved out of the House in 1924 but retained it "in commission" until requisitioned by the Navy for the W.R.N.S. during 1942 until about 1947. After that for the next 10 years it was used for Domestic Training Courses.

## Location

Geography plays a very important part in the success of a school and in this Chilton is particularly fortunate. Access from London by train or car now takes about 2½ hours, whilst there are six large cultural centres within a 40 mile radius. The school itself is in unspoilt countryside and away from traffic, yet within 5 miles of both Yeovil and Sherborne. This part of Somerset has a very even and mild climate, though it tends to have a high rainfall especially in the autumn. The house is 85 feet above sea level. There are a number of excellent hotels in the area and also some caravan sites in the vicinity; also, Yeovil is a market town and is the centre of the U.K. Helicopter Industry with a population of 25,000. The District has many historical and legendary associations and is near the traditional "Camelot" of King Arthur.



Somerset Countryside

## Conditions of Admission

Admission is by interview and this must be backed by evidence of character by a previous Headmaster or person of standing. Recent reports should also be made available where possible.

An examination will not normally be set but if Common Entrance has been taken the marks are a useful guide to Form placing. Parents are also asked to show any I.Q. test results. Though these are not regarded as final evidence of potential they do give helpful pointers to the future.

In accepting pupils the Headmaster will take into account the probability of ultimate success which includes indication that the boy or girl will also contribute to the community in some way.

A first class education is provided both for the potential University Candidate and for the more practical pupil who will have C.S.E. as an end product. There is a wide range of ability which ensures a balanced community. Those who have lost time through illness, travelling or Service life can catch up through our Tutorial methods. A legal guardian in the United Kingdom must be appointed for all whose parental place of residence is outside the U.K. The Headmaster will take guardianship of a limited number of pupils.

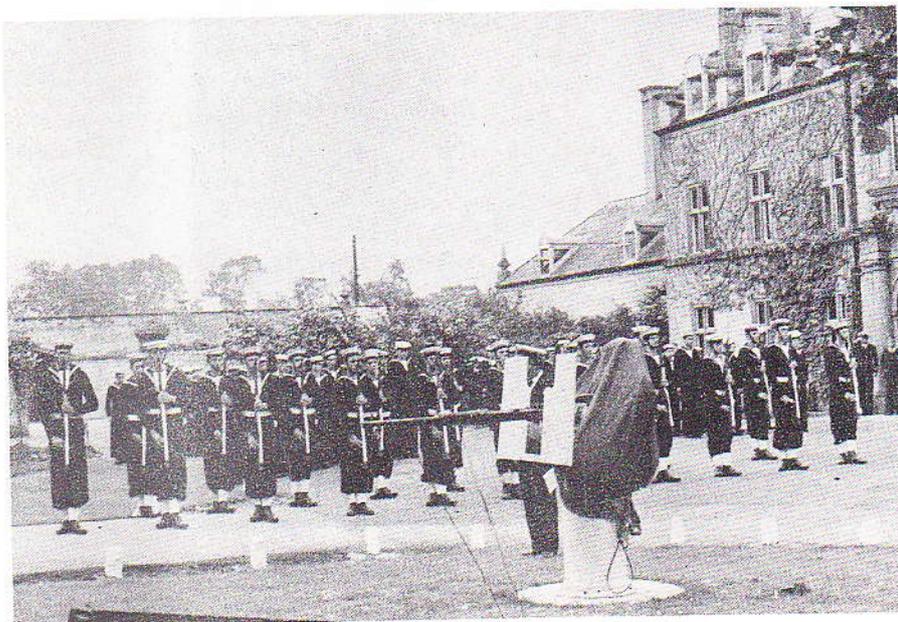
The Headmaster reserves the right to request the withdrawal of a pupil in extreme cases of misconduct, or through the development of situations which have not, at the outset, been fully revealed. A reason need not be given but every effort will be made to act in the best interest of the pupil. There is no liability to return all or any part of the fees for the term in question.

Notice to withdraw a pupil must be given in writing on or before the first day of the preceding term or fees paid in full in lieu of the one terms' notice.

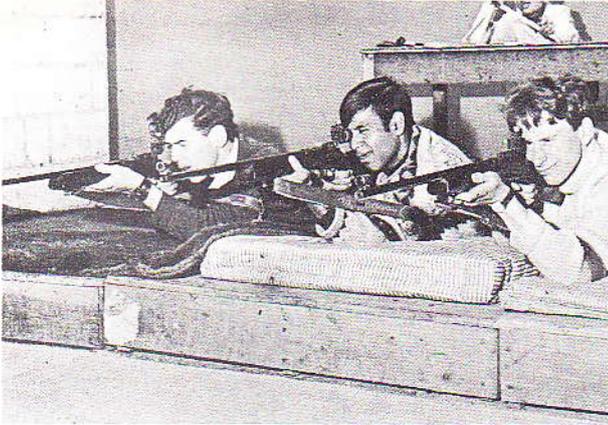
The Headmaster will always be happy to discuss any special arrangements or propositions for financial payments.

A pupil is not considered "on the books" until an Entry Form has been completed with the required fee and received by the School.

It is understood that the contents of this prospectus have been read and fully understood.



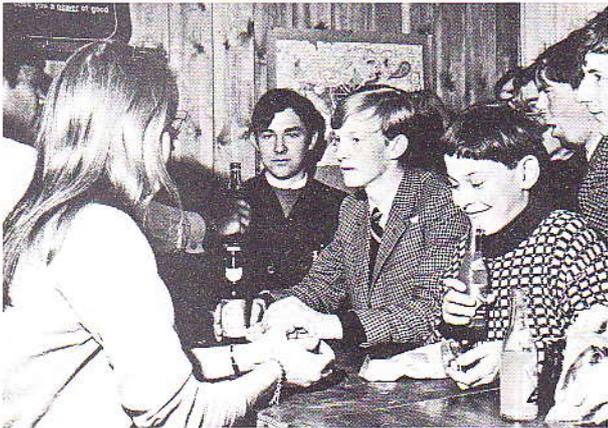
The Sea Cadet  
Corps



SCHOOL RIFLE RANGE



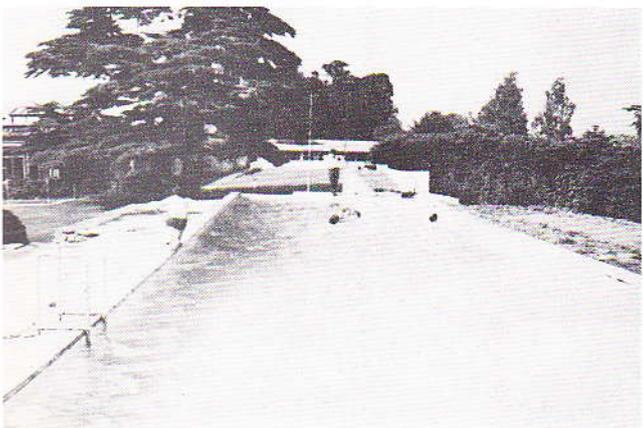
RADIO CLUB



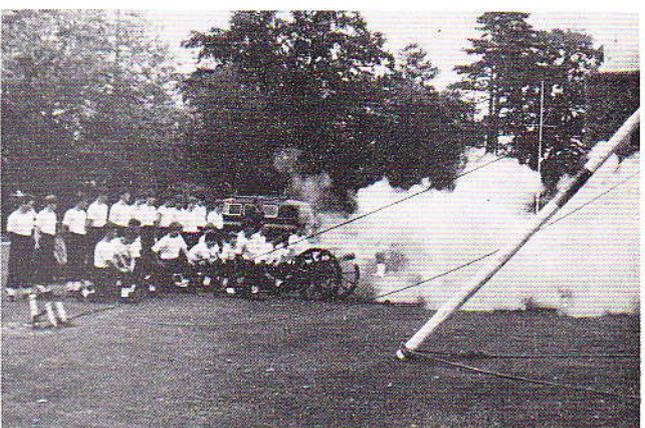
TUCK SHOP



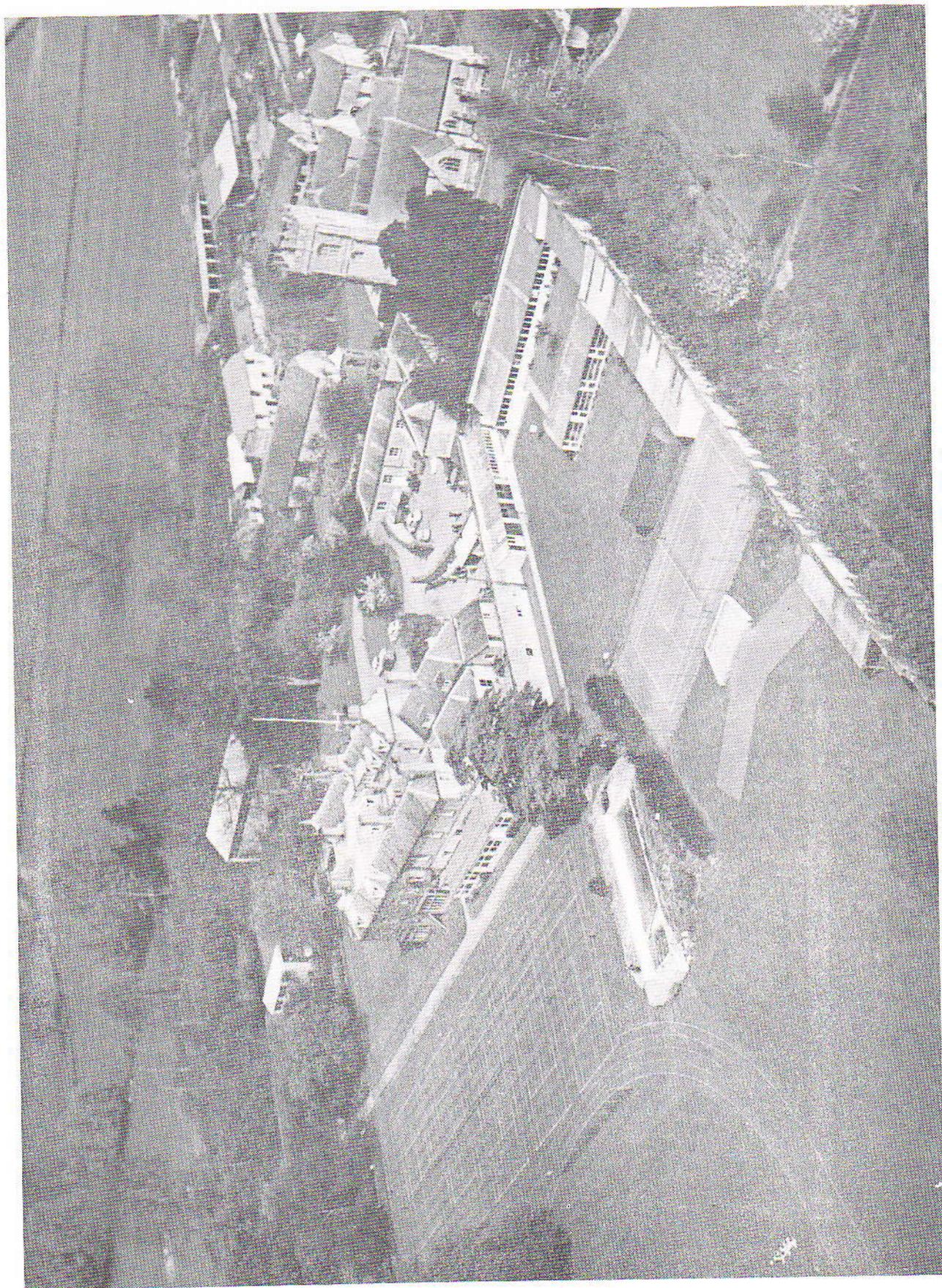
DINING ROOM



Swimming Bath



Field Gym Display



Aerial View

## History Programme

The school is divided into the conventional Forms from 1 to 5 with Upper and Lower 6th for 'A' levels.

### Forms 1, 2 and 3.

The Junior Forms, 1, 2 and 3, take a basic General Course of subjects including English, Maths, French, History, Geography, General Science and Art. Individual special requirements can be scheduled.

### Forms 4 and 5.

Forms 4 and 5 cover the year preparatory to G.C.E./C.S.E. and the year in which they are taken, respectively. Here more specialisation is possible and programming is individually carried out. Special languages such as Spanish and German can be included and Physics, Chemistry and Biology are scheduled.

### Forms Upper and Lower 6th

The 6th Forms have a choice of Maths, English, French, History, Geography, Chemistry, Physics, Zoology and Botany.

### Remedial

Full-time Remedial Staff have scheduled time for those requiring special help with reading, spelling and maths problems. Routine testing and diagnostic work assists greatly in the efficiency of dealing with these difficulties. Above all, those involved are not made to feel like guinea pigs.

### General Information

We are sometimes asked into what category of school Chilton falls, as it is still sometimes listed under "Tutorial Establishments" in older publications. It is shown officially as an "Independent Co-educational Secondary School", the work "Secondary" being used to denote the age range of 11 to 18 years.

The essence of our success lies in the blending of an individually programmed academic side with compulsory participation in a wide variety of sport and activities to suit all temperaments. We believe that everyone can do something well and we set out to find that "something". Most of the intake of boys and girls is at 11 or 12 but a few join at 15 or 16 for extra G.C.E.s at 'O' and 'A' level.

The school has a predominance of Boarders but a proportion of Day pupils are taken and every effort is made to integrate them as far as possible and this policy has been successful, particularly with parents' co-operation in transport on special occasions.

Some foreign pupils are taken and are most welcome. The school has extensive relationships with France and is the recognised "Colonie de Vacances" for the Gendarmerie Nationale in the United Kingdom.

Special provisions are made for the girls, who constitute about one third of the total, in such subjects as Home Economics, Dress Design and P.E. which are detailed in the Girls' Section later.

It is not intended to expand the school to much in excess of 100 pupils as

## Staff

The staff are qualified by Teacher Training Courses with, in some cases, Degrees, and a number of women teachers are included to give a good balance. Each one is a specialist in his or her subject and normally teaches no other. Each teacher has a personal class room.

## Classes

Classes are of 35 minutes duration and pupils attend 44 per week, which includes a working day on Saturdays which Day pupils must attend.

## Holidays

The current holiday arrangements provide for slightly over 3 weeks at Christmas and Easter and 10 weeks in the summer. This is partly to co-ordinate with the Continental terms. Holiday work and reading is normally set and parental co-operation is requested to ensure that it is not completed in an unseemly rush at the end of the Holidays!

## Prep

Prep or "Homework" is set on five evenings a week.

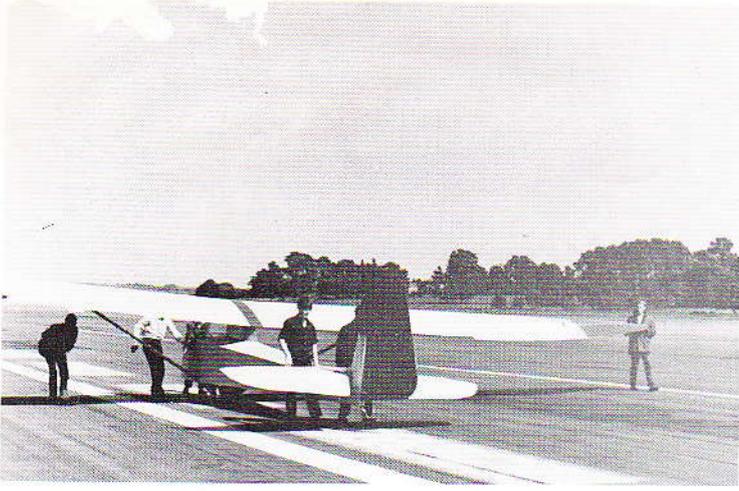
## The Girls

Parents often wonder if girls in a co-ed school only tend to get "what is left over from the boys". Here this is certainly not the case and we have gone to great length and expense to provide special classes and facilities. The girls' section has been carefully thought out and has been in existence for nearly 10 years, though for the first 7 years they were in very small numbers. All classes are mixed, as is the Junior Common Room. The girls also take a full part in such sports as swimming, cross country, athletics, sailing, fencing, gliding, tennis etc. Special provision is made for them for gym, modern dancing, netball and mixed hockey during the winter. Home economics and needlework are also included. Academically the girls have exactly the same tuition and facilities as the boys.

Most of the dormitory accommodation forms a flat in the front of the house on the first floor and includes Matron's Room and a Mistress's room also. A large and well furnished sitting room with T.V. is provided on the first floor for the exclusive use of the girls.



Dormitory



Gliding

Ten Tors Walk



Fencing

Girls Netball Match





Fire Brigade in Caen



Gendarmerie Helicopter Unit Sartory



Visit to Gendarmerie Paris 1972



Home Economics



Girls Common Room



Private Study (Library)



Biology Lab.



Gym

ca.  
The menus are compiled by the Housekeeper, who is an experienced dietician, and the cooking is supervised by an ex R.N. Chief P.O. Chef. Much of the budget is spent on the best ingredients and the food is served in an imaginative way.

The school pioneered the idea of Cafeteria serving and also the use of automated service of Tea/Coffee/Chocolate; this was introduced 5 years ago and allows for considerable variety of choice. The serving is supervised by a member of Staff with 2 Aides (boys and girls).

#### Games Equipment

Every endeavour is made to see that boys' and girls' clothes are both clean and dry and are exclusively used by the owner! Summer equipment is withdrawn in the winter term and vice versa and all items are held in the P.E. store; clean items are issued weekly and dirty sent to the laundry. All items are clearly marked on the outside to provide an immediate check that the current occupant is the owner! In the interest of uniformity games equipment is provided at school on repayment.

Those taking an active part in sailing must provide proper weatherproof clothing or wet-suits - life jackets are available at school.

#### Pocket Money

All boys and girls may collect pocket money from the Bursar's office once a week and it is pre-charged on accounts to provide 30p per week. Uniformity in this is considered very important as an excess of money can cause much social division and unpopularity, likewise insufficient leads to borrowing and the attendant difficulties. All money in excess of £1 should be deposited with the Secretary and older boys and girls are advised to open a Bank Account in Yeovil - cheques can be changed through the Tuck Shop. Some extra money may be required at school according to age.

At the end of term and at half term the school will not advance travel money and this must be provided from home in good time. The only exceptions to this are where the Head Master is guardian to a pupil or where L.E.A. Pupils are travelling on a Group Ticket.

#### The Shop

This is run by a pupil's committee under supervision of a member of staff who is responsible for accounts. It aims to provide a whole range of goods in popular demand and is open in the evening as a meeting place for boys and girls of all ages, to the accompaniment of ear-splitting 'music'. Beer is available and has been since the school was opened; the supply is strictly supervised and this policy has resulted in the virtual elimination of visits to Pubs.

#### Smoking

The smoking of cigarettes is banned and considered a serious offence on the basis of injury to health, fire hazard and expense. Pipes may be smoked by boys and girls over 16 with parent's permission - eccentric as it may seem for the girls the system works well especially as the trouble involved in stoking means that smoking time is minimal!

Tobacco is available at the shop. Certain toilet items are available at the Matron's office and are charged to accounts. These include shampoo, toothpaste, etc. Tights are stocked for the girls.

## Medical

The health arrangements are under the direct supervision of Mrs. Cotes James, who has Nursing Training and experience in this work. She is supported by a resident Matron similarly experienced and either is always on call 24 hours a day. There is a well equipped surgery which is attended weekly by our highly experienced school Doctor who is also always on call in emergency. All serious cases go to the small but excellent Yeatman Hospital at Sherborne.

Dental arrangements should normally be catered for during the holidays, but where this is not possible or there is an emergency, the school has a special arrangement with a Yeovil Dentist for block bookings each Wednesday. The Dentist is also a practising Orthodontist and can undertake to initiate this work or do routine adjustments in termtime.

There are facilities with an excellent optician in Sherborne and it has at times been found necessary to have eye tests carried out at the request of members of Staff who observe pupils with apparent difficulties in seeing the blackboard.

Vaccinations can be carried out at school to comply with the international requirements of the W.H.O. and routine vaccinations are given to all pupils, free of charge, in the autumn against influenza, without special reference to parents.

## Careers

Guidance on careers has, for a long time, been regarded as a matter of major importance and at least two members of staff are engaged in this subject. Large quantities of up to the minute information on every type of employment is readily available and lectures, films and seminars are frequently held at the school. The free guidance of the Youth Employment Officer is also involved from time to time for individual interviews.

## Sex Education

This is a highly emotive subject at the present time and is dealt with partly in the Science department and partly on a more individual basis with emphasis on moral responsibilities.

## Reports

Reports are written once a term and are candid and constructive. A sheet is written for every subject taken and then stapled into book form. Members of staff thus do not copy what others have said previously!



Steeplechase

## Dartmoor's Award

The school was designated an Independent Operating Authority in 1960 and a considerable number of Awards have been gained, including a number of the coveted "Golds".

It is considered as a matter of policy that the Award plays a very important part in the character-building of boys and girls and is a valuable outlet for their spirit of adventure. The school is particularly well placed in proximity to open country, and "wild country" on Dartmoor.

Two staff members are usually responsible for co-ordinating the scheme. Courses in First Aid are given at the school and form an integral part of the Training. The school carries a stock of Camping and similar equipment.

Part of some Gold Awards have been obtained in France and it is hoped that a permanent base for such activities may be obtained, possibly in Perigord. Pupils made an expedition to the Atlas Mountains.

### Security Cadets

The school had one of the first Volunteer Police Cadet Units, but regrettably in the interests of economy these Units were abolished. During this time a close liaison was made with the French Gendarmerie Nationale and a visit was made to Paris during the latter part of the "unrest" in 1968. After the Cadet Unit was stood-down, it was continued as a Security Cadet Unit at internal level only, but has paid further annual visits to Paris as official guests of the Gendarmerie at the highest level and has been accommodated in the Caserne Verines. In 1972 a visit was made by three girls and three boys, accompanied by the Headmaster.

The school is designated as the Colonie de Vacances by the Service Sociale of the Gendarmerie and over the last four years has run courses for some six hundred sons and daughters of French Gendarmes.

### Skeet Shooting

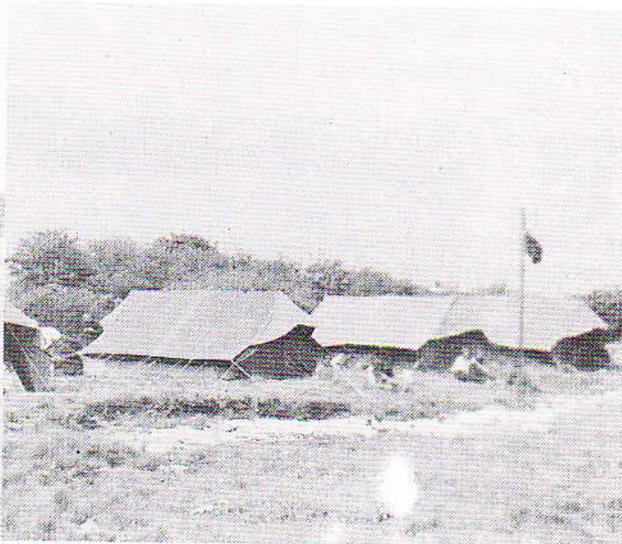
The school has an approved range and facilities are available for boys possessing shotguns.

### Radio

The school has a Radio Room with a Transmitter on the Public Schools net.



Sailing



Annual Camp (Poole)

## The Sea Cadet Unit

President	-	Captain A.R. Rawbone, A.F.C., R.N.
Chairman	-	Captain H.A. Cotes James, M.A.
Commanding Officer	-	Lt. Commander (SCC) C. Shortland, RNR
First Lieutenant	-	Lt. (SCC) J.R. Venus, RNR
3 Divisional Officers with Civilian Instructors		
Establishment 85 Cadets.		Unit 494

The Unit was established in 1960 and is one of some 5 "closed" Units authorised in the U.K.

Efficiency Pendants have been won for 5 successive years and the Unit is noted for the practical side of Training especially in Expedition work and Sailing. A number of Cadets have taken part in Swimming and Boxing at National level and teams have had major awards in .22 shooting.

All boys are required to enrol automatically and all girls join the G.N.T.C. Unit though do not wear G.N.T.C. uniform.

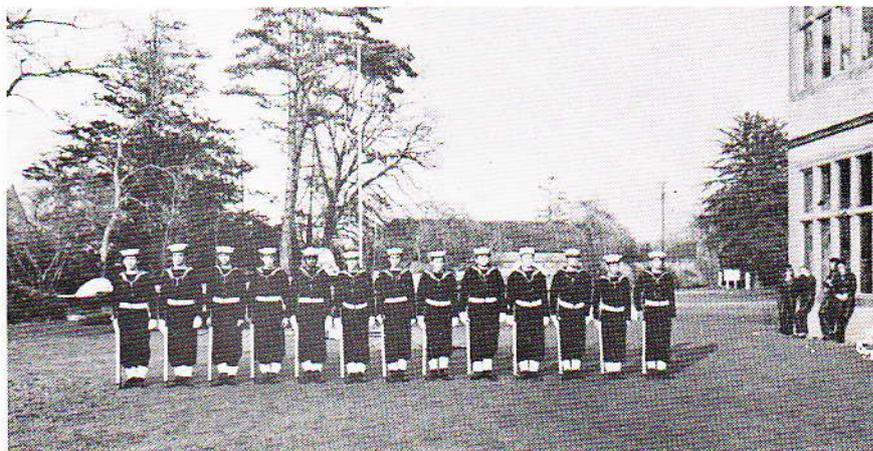
The S.C.C. takes the place of the Combined Cadet Force which operates in most large schools: it is not a pre-service training unit but is heavily supported by the Ministry of Defence in uniform and equipment. It is in fact a Youth Organisation and organises Nationwide competitions in sport. Arrangements are made for day visits to H.M. ships at sea and courses at shore based installations. Parents are particularly asked to give their blessing to these courses which usually take place in the holidays and are both well run and interesting.

A small termly subscription is added to school accounts for sundry expenses not met by the Ministry of Defence.

## Fire Brigade

The school pioneered the idea of an internal Fire Brigade and it was in 1964 the pupils adapted a Land Rover to tow a standard Trailer Pump and mounted other equipment. Training was initiated with the Yeovil Fire Brigade and an extensive Television programme was made soon afterwards. In 1967 the County Fire Service offered a Major Rolls-Dennis appliance and after buying much up to date ancilliary equipment the school Brigade was invited to be the guests of the City of Caen (Normandy) for a week. They arrived in the appliance and attended 14 incidents operationally.

Subsequently cover has been provided for a number of Car Trials, Races and Autocrosses. Girls are also admitted to training and have accompanied the Unit to Bristol Airport and R.N.A.S. Yeovilton.



Sea Cadet Guard



Rolls/Dennis Fire Engine

It is considered that this provides high-level technical training for those who wish to have an end-product and may also be an introduction to a very worthwhile career. A purpose-built Fire Station was opened by the County Chief Fire Officer in May 1972.

#### Driving

On reaching 17 boys and girls are encouraged to take driving instruction which is arranged with a local Driving School. When tests have been passed there are frequent opportunities to drive small school vehicles. Chilton was one of the first schools to make this an integral part of its education policy.

#### Riding

A number of ponies are kept at the school and this is mainly the preserve of the girls who ride in their spare time and some of whom bring their own ponies - instruction is not provided. The local country provides a limited number of rides only, owing to the intensive nature of the farming.

#### Insurance

Attention is drawn to the facilities offered for various forms of Insurance to cover fees in emergencies.

Messrs. Western Insurance Consultants, 20 Richmond Road, Exeter, Devon, offer coverage of fees in the case of death as under (1972).

Father aged	Fees @ £250 per term for 15 terms	
30	£ 6.28	)
40	£ 8.68	) Payable 1st 3 years only
50	£19.10	)

#### Uniform

Girls: The wearing of Uniform by the girls at all times, except weekends, is considered essential to prevent extravagance and competition in "out-dressing" each other and to maintain their dignity. It consists of a "Battledress" style jacket in black leather with matching skirt and trousers, the latter being worn in cold weather and in the evenings. Black boots may also be worn with the skirt. Coloured shirts and stockings provide some individual latitude. A black PVC cape, specially designed by MacMac of Beaminster, is the only form of coat required. The uniform was partly designed by the girls themselves and has been found to be most hardwearing and economical in upkeep. It has been the subject of worldwide Press coverage, was voted as the School Uniform of the Year (1970) and had Press coverage as far afield as New Zealand. At weekends, own sweaters and trousers

may be worn. Yeovil is the centre of the British Couture Leather in 1971.

Boys: Wear sports jackets of any reasonable design with grey trousers (uniform), with plain shirts and school ties. No caps or hats. A standard Dark Blue proofed nylon jacket is the Uniform overcoat.

P.E.

This plays an essential part in the programme and a member of the staff is employed full-time in this subject. He is responsible for co-ordinating the other staff who are all skilled in one or more games or activities. A qualified woman P.E. Instructor is also employed to train the girls in gym, dance, netball, department, etc. Organised games or activities are compulsory every afternoon except Sunday. Rugby is the main game in the Autumn but Soccer and mixed Hockey are also played in the Autumn and Spring terms. Teams from the school have obtained considerable honours in Cross Country Running and individuals have represented Somerset on numerous occasions. The main activity in the Summer term is Athletics in which individuals have also represented the County on many occasions. Cricket is not played. Tennis and Swimming are also considered important and there are 6 tennis courts and an outdoor Swimming Bath. Both girls and boys have achieved much distinction in these sports at National level.



Devizes/Westminster  
Canoe Race

Sailing

The Playing Fields cover 18 acres and include a full-sized Soccer Pitch and a Hockey Pitch plus a further Soccer/Rugby Pitch. In the summer there is provision for a 400 metre track with Steeplechase facilities also Long Jump/Triple Jump Pit, Hammer/Discus, Shot and High Jump Pit to A.A.A. specification. These have been used on several occasions for the County Meet and in part for the S.W. Counties Meet. For the Winter there is a Sports Hall providing 2,800 sq. ft. floor space which is used for gym, badminton, fencing, basket ball, volley ball and training, also dramatics.

If the individualist or non games player is now thoroughly alarmed he or she may be reassured by the following alternatives!

Swimming: Basic training is carried out in the school bath in the summer and use is made of the Yeovil Municipal Bath and others in the area during winter. Many pupils take grades of Royal Life Saving Society Awards to "Instructor".

Sailing: This is a major activity and the school has a number of boats at Sutton Bingham Sailing Club about 8 miles away. Crews have won the major County School Awards and major Sea Cadet Awards.

ing: There are excellent facilities and craft are constructed in the school workshop. Teams have taken part in the Devizes-Westminster Race.

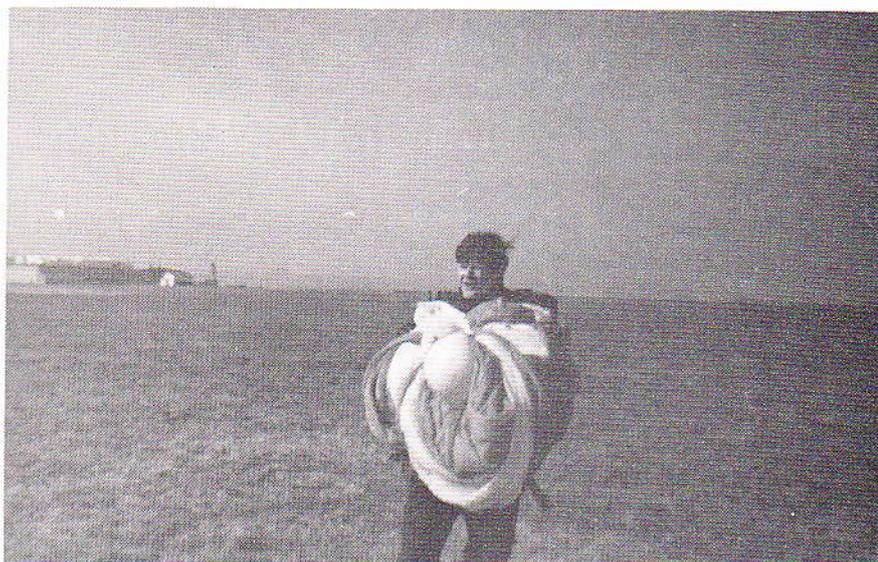
Tennis: is considered an important social game and coaching is provided. The courts are in constant use during the summer and matches are played against other schools. Individuals have competed at the "Schools Wimbledon".

Gliding: is available at Yeovilton under R.N. supervision at very reasonable cost and boys and girls take part at weekends (weather permitting). A number have obtained solo qualifications.

Free Fall Parachute: A number of boys and girls have taken courses at Netheravon.

Fencing: is popular and regular instruction is given in the winter terms. There has been considerable success and the school holds the Area Award.

Rifle Shooting: is a regular feature in the .22 range in the winter terms, when teams take part in postal competitions, winning several top awards. Some .303 shooting is also available but with difficulty owing to the extensive closure of Ranges in the area.



Parachuting

## Discipline

This subject is the centre of controversy everywhere in the world, but the school policy has been evolved to cover the rather special circumstances, particularly that of accommodating girls and boys in close proximity in the same building. Add to this some overseas pupils and a wide variety of home backgrounds, with constant evaluation of current trends.

As much responsibility as possible is given at all levels in the school to both boys and girls. At the top level there are two or three boy-prefects and one or two girl-prefects, who plan jointly and are responsible for Rotas, and general supervision and organisation.

The routine work is the responsibility of the Aides, who number about 8 boys and 5 girls. At this point however, an entirely new concept has been in use for some years - Prefects and Aides can "book" for offences but the case must be heard by a member of the Staff, who alone can award punishment, and can call such evidence that the 'accused' may wish heard in his defence. Thus the everpresent criticism of the "unfairness of Prefects" is eliminated.

The school is regarded as "progressive" but does not subscribe to "way-out" ideas. The atmosphere is friendly, and has been officially described as "intimate".

The aim is to create the best climate in which children can work to the maximum of their abilities, and learn to live amicably in a community. The training is directed towards a high standard of self-discipline, good manners and behaviour, which is achieved through a rational and practical code of rules based on everyday life and commonsense.

The Prefects and Aides are regarded as those also being trained in "man-management" - rather than "unpaid staff". Every effort is made to see that their duties do not detract from working time.

Punishment is awarded, taking into account the temperament of the individual and usually takes the form of useful if tedious work, and every attempt is made to fit the crime, as in the case of the inveterate smoker whose task was to chain-smoke 3 large Cigars! For more serious offences, loss of various privileges or suspension may be used. The cane, although very rarely used, is not completely ruled out in certain serious and persistent offences and taking full account of the individual concerned.

The pupils themselves enforce by "public opinion" a code of rules which includes particularly "personal involvement between boy and girl" not being permitted.



Stables

Accommodation

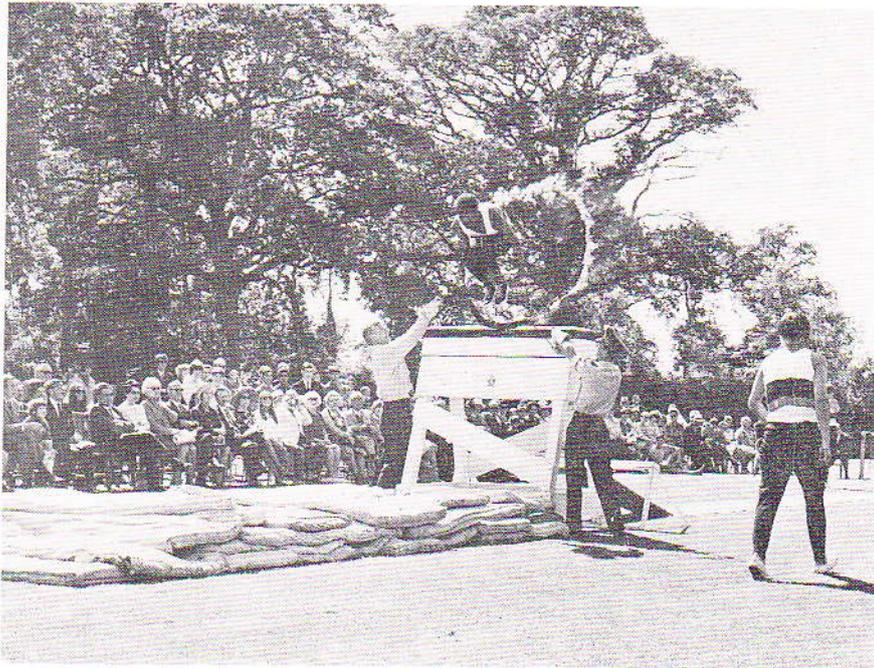
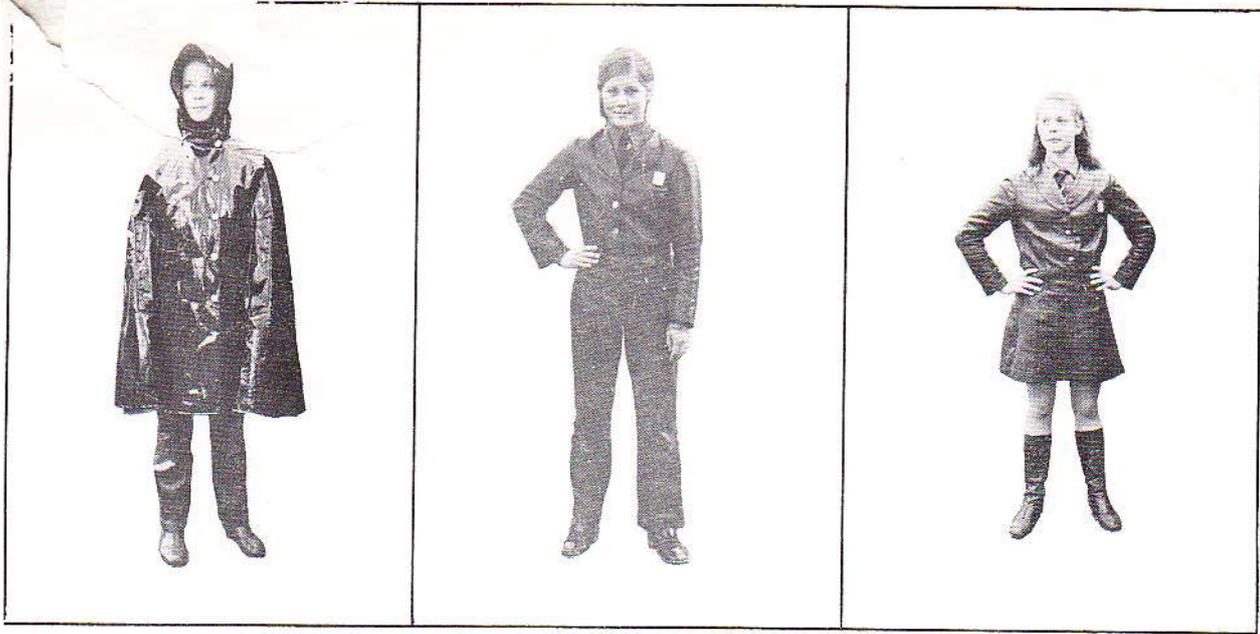
All boys are accommodated in 11 Dormitories in the main building and numbers average 7 and vary from 2 to 10 per room. Girls are similarly accommodated in 4 Dormitories and have their sitting rooms also on the first floor. There are in all 7 Common Rooms - one only being mixed for the under 12s, 2 for the exclusive use of the girls and 3 for exclusive use of boys - the remainder being for Prefects and Aides. 3 are fitted with Television.

The buildings are adequately heated with gas and electricity and oil-fired convection. Girls can bath daily and boys are scheduled for 3 baths per week. Showers are available in the main bathroom in the evenings and mornings and are also fitted in the Changing Rooms where they are compulsory for all boys after games. Washing facilities are available in all girls' rooms and throughout the building for boys.

The building is certificated by the Fire Prevention Department as complying with the Act in regard to Precautions, Alarms and means of evacuation in emergency.



Diving



High Box  
Display



Rugby

From an Ex-Pupil

Dear Captain,

Re-  
pas

After three years away from Chilton, an incident prompted me to write to thank you for preparing me so well for my career.

I was talking to the Managing Director of a Bristol firm who remarked that he had met several ex-Chiltonians and could always recognise us.

He could not pinpoint the common factor, but from the girls' angle, we were treated as individuals, so making our individual mark in business and social circles.

In my previous girls' school, we were so herded together under one heading, 'girls', that it was good, at Chilton, to have the opportunity to be an individual, make our own decisions and stand on our own two feet.

Holding a businesslike conversation with the man gave me more reasons to write, not only because of the all round education at Chilton, but also, we were tuned to look upon 'boys' as an everyday part of life, instead of classing them as 'out of bounds' as was imposed at my girls' school.

Yours sincerely,

G.S.

A letter from an ex-pupil

Dear Sir,

During the last few years at Chilton, I became aware of a number of things which are very important from a boy's point of view.

The most obvious of these is the remarkable range of sports and outdoor activities which are made available throughout the year. Boys are given the chance to discover new talents and potential, trying their hand at everything from rugby and swimming to hiking and boating. The School's Sea Cadet Corps plays a very underated part in providing some of this opportunity.

Companionship plays a large part in the life at Chilton. During the evenings in the relaxed atmosphere of the Tuck Shop, sitting with friends, was always the time of day I savoured most.

Although there are rules and regulations, students are allowed a good deal of independence. In studies, boys are required to plan their own prep and get on with it, ensuring its completion within a certain time. There is also ample time and space for the more junior boys to play on their own and for senior boys to occupy themselves with their own hobbies and pastimes. The emphasis here is on commonsense.

Boys are expected to look after themselves. No one hangs over them, but there is a watchful eye to ensure safety.

The presence of the opposite sex, besides being enjoyable in itself, allows boys to become accustomed to female company without becoming complacent. The accent is very strongly on manners and respect.

I look at Chilton as a place of opportunity, a place which supplies tremendous facilities and at the same time teaches boys to cope with responsibilities. You are thrown in at the deep end and told to get on with it; it must be the atmosphere that encourages most people to swim!

Brian Thomas-Peter

CHIEF be made to the following, most of whom are parents of pupils  
president :

A.T. Hesmondhalgh, Esq.,  
Uphampton House, Ombersley,  
Droitwich, Worcs.

Colonel H. Fausset-Farquahar, DSO,  
Farr, Kincaig, Kingussie,  
Inverness-shire, Scotland.

Sir Geoffrey V. Bates, M.C., Bt.,  
Gyrn Castle, Llanasa,  
Nr. Holywell, Flintshire.

A.L. Garratt Esq.,  
Beechfields, Burton Old Road,  
Lichfield, Staffs.

Mrs. D.G. Cragg,  
Cherry Tree Cottage,  
Little Hampden, Gt. Missenden,  
Bucks.

Air Commodore J.W. Frost, CBE,  
DFC, MBIM, RAF,  
c/o Lloyds Bank Ltd.,  
Cox's and King's Branch,  
6 Pall Mall, London S.W.1.

Mr. J. Ayto,  
Caltex Services Ltd.,  
Caltex House,  
Knightsbridge Green,  
London S.W.1.

Captain A.R. Rawbone, AFC, RN,  
32 Monkton Road,  
Gosport, Hants.

USA  
Rev. Paul Lattimore,  
101 N. Central Avenue,  
Hartsdale, New York.

SWEDEN  
Dr. G. Angervall,  
Formskararegaten 2, Goteborg

FINLAND  
Mrs. E. Von Wendt,  
Satakunnankatu 19 - 21 B, Tampere.

IRAN  
Mr. A.A.A. Mohamadi,  
Qavan-Sultaneh Avenue,  
Office of H.H. Princess Ashraf Pahlavi,  
Tehran.

CANADA  
Lt. Col. G.A. Thomas-Peter,  
12 de Niverville Drive,  
C.F.B. Uplands, Ottawa, Ontario.

Major J.C. Montague,  
Manorside, Cowley,  
Nr. Exeter, Devon.

Mrs. P. Sheridan,  
Garden Cottage,  
Fowey, Cornwall.

Commander P.F. Cole, R.N.,  
Orchard Close, Milborne Port,  
Sherborne, Dorset.

H. Brooking Clark Esq.,  
Dinder House, Nr. Wells,  
Somerset.

D. Tait Esq.,  
'Ye Olde Load of Hay',  
Hendon, London N.W.4.

#### FRANCE

M. J. Blancard,  
19 Bd. Flandrin,  
Paris 16.

M. J. Noel,  
Residence Dauphine,  
Pavillon Sisley, 78430 - Louveciennes.

#### ITALY

Mr. F.G. Pulides,  
30 via Balbi, Genoa.

#### GERMANY

Mr. E. Kunath,  
Bad Homburg v.d.H. Seedammweg 56,  
Germany.

#### NORWAY

Mr. Tandero,  
Trosteffaret 7, Holmenkollen,  
Oslo 3.

#### DENMARK

Mr. P. Fenneberg, Borgmesteren,  
Lyngby-Taarbaek Kommune.

#### GREECE

Prince Gregory Ypsilanti, Ph.D.,  
2a, Lykion Street, Athens.

## Daily Routine

Ref  
was

We are often asked for details of Daily Routine and working hours; and an outline of a typical working day is given below:

7 a.m.	Rise, make beds, Roll Call, etc.
8 a.m.	Breakfast
8.40 to 12.50	Six 35 minute working periods, with mid-morning break at 11 a.m.
1 p.m.	Lunch
2 p.m.	Two further working periods
3.50 p.m.	Tea
4 p.m. to 5.35	Games
6 p.m.	Supper
7.15 p.m. to 9.30	Prep. with Break for Tea/Coffee
9 p.m. to 10.30	Baths and Bedtime, according to seniority.

Wednesday and Saturday afternoons free after games.

Sunday	Church under Chaplain's arrangements, and afternoons free
7.30 p.m. to 8.15	Compulsory Reading
8.15 p.m. to 9.0	Prep.

## The Chilton Project - Music/Drama/Art/English

The instigation of practical, collective music making in classes with a view to developing the individual's sense of involvement within an ensemble. Simple instrumental groups and choral work, either separately or in combination would be a regular feature.

Children would be encouraged and helped to listen to music perceptively and to understand and assess that which they hear. Through the discovery of an individual's musical personality, bias and prejudices, it is hoped that a child's individuality can be brought out and some expressive inhibitions generally dispelled.

Individual instrumental tuition would be gradually expanded and pupils would, where appropriate, be encouraged to take graded examinations.

Improvisation would be a valuable mode of expression and the use of improvised and home-made instruments (of which I have some knowledge) would make projects of this nature truly creative and therapeutic.

A mixed choir, meeting regularly would be a vital part of the school's musical life and would prepare music for public performance.

CHILTON CANTELO HOUSE, YEOVIL, SOMERSET

Marston Magna 555 (3 lines)

Name .....

Date of Birth ..... Nationality .....

Religion ..... Date of Entry .....

Father's Name .....

Father's Address .....

.....

Mother's Name (if Different) .....

Mother's Address .....

.....

Telephone No. Home ..... Business .....

Guardian: Name .....

Address .....

.....

Telephone No. Home ..... Business .....

Previous Schools .....

.....

Special Interests and Hobbies .....

.....

---

MEDICAL

Previous illnesses and operations - Allergies .....

.....

Immunisations and Vaccinations .....

Polio ..... Smallpox .....

Hospitalisation - BUPA etc. ....

---

MEASUREMENTS

Shoe size ..... Chest ..... Height ..... Weight .....

I have read the Prospectus and accept the principle laid down therein,  
and I also accept that one term's notice is required for withdrawal of  
a pupil from the school, or fees will be charged in lieu.